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ABSTRACT

This book is a guide to provisions of Section 504 of the Rehabilitation Act of 1973 relevant to educational settings. Emphasis is on using Section 504 plans to design accommodations and modifications for students with disabilities that address individual strengths and needs. Chapters address the following topics: (1) an introduction to Section 504 including what disabilities are covered and how Section 504 is different from the Individuals with Disabilities Education Act; (2) the Section 504 process, including preparation for plan development, evaluation, plan implementation, and plan review/evaluation; (3) types of modifications and accommodations in a Section 504 plan, including the approach of the Council of Administrators of Special Education and examples from an attention deficit hyperactivity disorder program and a behavioral/learning approach, and modifications for some common situations; (4) policies and procedures for complying with Section 504, such as what to include in a Section 504 handbook; and (5) developing a Section 504 training program including factors to consider in planning a workshop and components of a 1-day Section 504 inservice. Appendices include sample forms for a policies and procedures handbook and sample handouts for a Section 504 workshop. A glossary is provided and sample blank forms are also available. (Contains 28 references.) (DB)

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